

10th Grade Language Arts Common Assessment Map

In order to maintain consistency throughout the district, please give the common assessments in the order they appear on this document.

1st Semester: Making Meaning

Common Assessment Title & Standards Assessed	Required Prompt <i>(Prompts may be adjusted by the teacher but not completely changed to accommodate special populations. Special populations are identified as SPED, 504 Plans, ELs or Honors students. See Assessment Guide for more information.)</i>	Suggested Mini-Lessons / Formative Practice	Suggested Resources
<p style="text-align: center;">Unit 2</p> <p style="text-align: center;">Assessment #3</p> <p>Evaluating Sources</p> <ul style="list-style-type: none"> ✓ RI.9-10.1 - Cite ✓ W.9-10.2b- Development ✓ W.9-10.8 - Evaluate ✓ L.9-10.C - Conventions 	<p>After reading/viewing _____ (informational texts), justify the credibility of the source using textual evidence (visual or written assessment format to be determined by teacher).</p>	<p>C.R.A.P Method (how to test the credibility of a source)</p> <ul style="list-style-type: none"> - Currency (Date of article) - Reliability (Accurate information) - Authority (Author’s ethos) - Purpose (Author’s purpose) 	<p>Turnitin.com Factchecker.com</p>